

Foundation Stage Reception

Autumn Term (1)

<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Form good relationships with adults and peers. • Select and use activities and resources independently. • Work as part of a group or class, taking turns and sharing fairly. • Respond to significant experiences, showing a range of feelings when appropriate. 	<p><u>Communication, Language and Literacy</u></p> <ul style="list-style-type: none"> • To interact with others negotiating plans and activities and taking turns in conversation • To use language to imagine and recreate roles and experiences • Listen with enjoyment and respond to stories, songs and other music, songs, rhymes and poems. • To use some recognisable letters in their mark making • To be able to talk about stories and say who the characters are. • To enjoy rhyming and rhythmic activities.
<p><u>Problem Solving, Reasoning and Numeracy</u></p> <ul style="list-style-type: none"> • To recite the number names in order, continuing the count forwards or backwards from a given number (up to 20) • To say and use number names in familiar contexts. • To use everyday words to describe position. • Use developing mathematical ideas to solve practical problems. 	<p><u>Knowledge and Understanding of the World</u></p> <ul style="list-style-type: none"> • To find out about their environment, and talk about those features they like and dislike. • To investigate objects and materials by using all their senses as appropriate, • Build and construct with a wide range of objects, selecting appropriate resources and adapting their work as necessary. • Begin to know about their own cultures and beliefs and those of other people.
<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Use a range of small and large equipment. • Demonstrate fine motor control and coordination. • Travel around, under, over and through balancing and climbing equipment. • Move with confidence, imagination and in safety. 	<p><u>Creative Development</u></p> <ul style="list-style-type: none"> • Explore colour, texture, shape and form in two and three dimensions. • Respond in a variety of ways to what they see, hear, smell, touch and feel.